

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,370
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,370
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,370

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure children are provided with necessary PE and sporting equipment to access high quality PE lessons and regular physical activity.	Purchase of necessary equipment to carry out PE curriculum and offer regular physical to all children.	Purchase of updated PE equipment: £1,907.72	Pupils able to enjoy well-equipped, high-quality PE lessons as part of curriculum. This allows for smaller group sizes & better engagement.	Continue upkeep of equipment and replace as necessary. Possible purchase of specific equipment for OAA delivery.
Develop PE curriculum offer to ensure all children receive high quality lessons with the aim of inspiring lifelong participation in physical activity.	Implementation of new PE scheme across all year groups. PE leader to support teaching staff with this.	£165 planning cost	More accessible and ambitious PE curriculum has benefitted all children & insured inclusive PE offer across school.	Continue with purchased PE scheme into next year to ensure continuity of school's PE offer.
Ensure all children are in receipt of 30 minutes physical activity each day as a minimum.	PE leader to carry out staff confidence survey to identify strengths/weaknesses in current PE offer.		Children across the school more active throughout the year. Wider range of sporting opportunities offered to all.	Ensure commitment to minimum 30 minutes of activity each day remains. All classes to continue receiving x2 PE sessions weekly.
Provide opportunities for physical activity throughout the school day.	Intent/purpose of PE lessons and activities to be clarified with the children.		Children have a deeper understanding of what skills they learn in PE lessons and how they can use them.	Continue to share learning objectives with children. PE leader to support staff in providing certain lesson inputs in class before moving outside.
Increase children's activity levels throughout the day.	Y5 Sports Leaders to organise & manage daily physical activities during lunchtime play.		Play and break times provide further opportunities for children to engage in physical activity. Resulting in better behaviour, fewer incidents during these times.	New Year 5 children to be selected & trained as Sports Leaders in Sept '23 to continue this break time provision.

Broaden offer to extra-curricular sporting activities for children across KS1 and KS2.	Staff-run sports-focused clubs to take place throughout the week, throughout the school year.	£4,540 total staff costing	Children have had experience of wider range of sports as part of PE offer from school.	PE leader to encourage school staff to offer more alternative extra-curricular clubs. From Sept '23.
	Continued membership of Sevenoaks Sports Partnership.	£150	Children have opportunity to involve themselves in competitive sporting competitions across local community.	Membership with SSP to continue.
	PE leader to support staff in delivery of sports clubs where needed.		Children have had experience of wider range of sports as part of PE offer from school.	Reviewed staff confidence survey to be sent out in Sept '23. PE leader to be released to support staff accordingly.
Swimming lessons to be provided for all Year 3, 4 and 5 children as part of PE curriculum.	Y3, 4 and 5 children attended x10 swimming lessons during curriculum PE time. In addition, x3 y6 children who had not yet met expected standard identified and attended the sessions.		School achieved 85% competent swimmers leaving Year 6 this year.	Same swimming provision booked for next academic year, provided to same year groups.
To enable all children to attend extra-curricular sporting events.	Transportation provided when needed for children to attend sporting events off school site.	£520	All children selected for/wanting to attend off-site sporting events have been able to attend.	The school continue to offer alternative transportation to events where necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	Sustainability
PE leader to support wider staff in providing high quality PE curriculum across the school, with a focus on sportsmanship.	PE & Sport Leader to design and implement PE curriculum that makes best use of equipment and spaces available across the school site.	£850 (release of PE Leader	More accessible and ambitious PE curriculum has benefitted all children & insured inclusive PE offer across school.	Continue with purchased PE scheme into next year to ensure continuity of school's PE offer.
Regular celebration of sporting achievements across the school.	Celebration of sporting achievements as part of weekly celebration assembly where relevant.		Having shared in success of peers, children across the school feel more inspired and enthusiastic about partaking in competitive sporting activity.	To develop celebration assembly format to be even more inclusive of sporting achievements across the school.


Selection and training of sports leaders to take on responsibility to raise profile of physical activity across the school	PE leader to train sports leaders and support them in arranging and overseeing varied lunchtime sporting activity.		Year 5 children positive about the opportunity to take on this role at school. Over 80% of y5 children applied. Sports leaders have overseen sporting activity during break times and have assisted PE leader with sporting events across school.	Increase training provided to Sports Leaders and more tailored support for them provide even more throughout the school year. Sports Leaders to meet termly with PE leader.
Support offered to teaching staff regarding PE positively and as a valuable part of the curriculum in order to increase pupil engagement.	PE leader to support and liaise with staff regularly regarding PE lessons and adaptations to planning to best suit cohort.		Staff have felt noticeably more confident teaching PE this year. Better use has been made of sports areas around the school (hall, playground & field). Observed PE lessons have been of good quality and well planned/prepared for.	Continued support from PE leader available to all staff. Whole-staff CPD session booked next year with focus on purchased PE scheme.
All children across the school to feel inspired to engage themselves fully in sporting activity.	PE leader to commit to FA pledge to grow girls' football 2022/23 Enter team in girls-only football competition as part of Sevenoaks Sports Partnership.	£150 SSP(amount already included)	School entered x2 KS2 teams in all-girls football tournament.	Offer specific regular girls football club to KS2 to further encourage girls' engagement in the sport.
Extra-curricular clubs provided by coaches/staff outside of school staff.	Range of sports clubs provided to children across school. High quality provision put in place by specialist teaching/coaching staff to inspire children in range of sports.	£1,550	A range of clubs covering a range of sports have been offered to children across KS1 and KS2 this year. Provided by a range of specialist and school staff. All clubs have been fully subscribed to with a minimum of 15 attending.	PE leader to encourage school staff to offer more alternative extra-curricular clubs. From Sept '23.
All year 6 children to be offered opportunity to partake in Bikeability level 1&2 training.	Bikeability level 1&2 training taken up by Year 6 children this year.		100% of attending Year 6 children achieved level 1&2 in bikeability training.	Continue Bikeability offer to new Year 6 cohort.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability
PE leader to identify areas for staff training and areas where support is needed.	Shared planning to be provided to staff who will benefit. Team teaching made available to all staff with support from PE leader.		Staff have felt noticeably more confident teaching PE this year. Better use has been made of sports areas around the school (hall, playground & field). Observed PE lessons have been of good quality and well planned/prepared for.	PE leader to be released for more in-depth monitoring of the subject e.g. Pupil voice, lesson observations, data collection.
PE leader to carry out staff confidence survey to identify areas for improvement.	Staff survey carried out in term1. Areas for development identified and focused planning provided to relevant staff members.		As above.	As above.
Wide range of extra-curricular clubs & sporting opportunities to be run/overseen by school staff	School staff (teachers & Tas) encourages to involve themselves in sports-focused extra-curricular activity. Increasing their confidence in offering sport & setting positive example to children.	£4,540 (amount already included)	A range of clubs covering a range of sports have been offered to children across KS1 and KS2 this year. Provided by a range of specialist and school staff. All clubs have been fully subscribed to with a minimum of 15 attending.	PE leader to encourage and support school staff to offer more alternative extra-curricular clubs. From Sept '23.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	Sustainability
Continue to build on range of sporting opportunities available to all children.	School staff and external coaches/specialists to provide range of extra-curricular sporting activities.	£4,540 & £1,550 (amounts already included)	A range of clubs covering a range of sports have been offered to children across KS1 and KS2 this year. Provided by a range of specialist and school staff. All clubs have been fully subscribed to with a minimum of 15 attending.	SSP membership continued for next year. Additional PE teaching provision purchased for next year to include curriculum teaching and extra-curricular clubs across both KS1 and KS2.
	Sailing opportunity offered to Year 6	Sailing - £250	Sailing course opportunity well	Sign up to sailing course again if

	children who continuously show positive attitude towards wider curriculum.		received by selected students and completed successfully. Children had opportunity to take part in a specific sport not usually offered by schools.	offered next year. As well as other, more alternative and unique sporting opportunities.
Develop and build upon school's PE offer to ensure all children are engaged in wide range of high-quality sporting opportunities.	Ensure school is equipped with necessary equipment and that this is well maintained to support curriculum and extra-curricular activities.	£1,907.72	More accessible and ambitious PE curriculum has benefitted all children & insured inclusive PE offer across school.	Continue upkeep of equipment and replace as necessary. Possible purchase of specific equipment for OAA delivery.
Forest school to be offered to KS2 children	Weekly forest school sessions provided for all children in year 3 this year.	£3,040	Forest school sessions accessed by 100% of y3 children weekly throughout school year.	New forest school specialist teacher enrolled for next year. IF possible, we would like to broaden our forest school offer to other year groups.
To provide all children with suitable and safe spaces to participate in sporting activities throughout the year.	Playground and field areas leased and maintained to a high standard, ensuring safe spaces for all children to use.	£3,383	All children in the school are provided with safe and well-maintained spaces to engage in physical and sporting activities.	Continue to appropriately maintain all outdoor areas used by the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Sustainability
Maximise opportunities for all children access and take part in range of intra-school and inter-school sporting competition.	Continued Sevenoaks Sports Partnership to increase quantity of competitive opportunities.	£150 SSP (amount already included)	Children have opportunity to involve themselves in competitive sporting competitions across local community.	Membership with SSP to continue.
	Where appropriate, staff to support PE leader or Headteacher in attending and transporting children to off-site fixtures and competitions.	£1,014.28 total staff costing	Range of teaching & support staff have attended and assisted with extra-curricular sporting activity regularly. Over 50% of KS2 children have attended sporting competitions across the year.	The school continue to offer alternative transportation to events where necessary.

Increase number of children participating in curricular and extra-curricular sports events.	<p>Sevenoaks Sports Partnership offers to enthuse children to take part in broader range of sporting opportunities.</p> <p>PE and sporting achievements to be celebrated as part of regular, school-wide celebration assemblies</p> <p>Increase girls' attendance in sporting opportunities as part of school's pledge commitment to growing girls' football 2022/23</p>	£150 SSP (amount already included)	<p>Children have opportunity to involve themselves in competitive sporting competitions across local community.</p> <p>Having shared in success of peers, children across the school feel more inspired and enthusiastic about partaking in competitive sporting activity.</p> <p>School entered x2 KS2 teams in all-girls football tournament.</p>	<p>Membership with SSP to continue.</p> <p>To develop celebration assembly format to be even more inclusive of sporting achievements across the school.</p> <p>Offer specific regular girls football club to KS2 to further encourage girls' engagement in the sport.</p>
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Signed off by:	
Head Teacher:	
Date:	10.07.2023
Subject Leader:	Ben Gosling
Date:	10.07.23
Governor:	
Date:	