

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

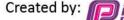
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,370
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,370
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,370

Swimming Data

Please report on your Swimming Data below.

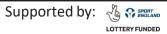
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















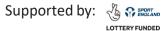
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a c	day in school		39%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure children are provided with necessary PE and sporting equipment to access high quality PE lessons and regular physical activity.	Purchase of necessary equipment to carry out PE curriculum and offer regular physical to all children.	Purchase of updated PE equipment: £1,907.72	Pupils able to enjoy well-equipped, high-quality PE lessons as part of curriculum. This allows for smaller group sizes & better engagement.	Continue upkeep of equipment and replace as necessary. Possible purchase of specific equipment for OAA delivery.
Develop PE curriculum offer to ensure all children receive high quality lessons with the aim of inspiring lifelong participation in physical activity.	Implementation of new PE scheme across all year groups. PE leader to support teaching staff with this.	£165 planning cost	More accessible and ambitious PE curriculum has benefitted all children & insured inclusive PE offer across school.	Continue with purchased PE scheme into next year to ensure continuity of school's PE offer.
Ensure all children are in receipt of 30 minutes physical activity each day as a minimum.	PE leader to carry out staff confidence survey to identify strengths/weaknesses in current PE offer.		Children across the school more active throughout the year. Wider range of sporting opportunities offered to all.	Ensure commitment to minimum 30 minutes of activity each day remains. All classes to continue receiving x2 PE sessions weekly.
Provide opportunities for physical activity throughout the school day.	Intent/purpose of PE lessons and activities to be clarified with the children.		Children have a deeper understanding of what skills they learn in PE lessons and how they can use them.	Continue to share learning objectives with children. PE
Increase children's activity levels throughout the day.	Y5 Sports Leaders to organise & manage daily physical activities during lunchtime play.		Play and break times provide further opportunities for children to engage in physical activity. Resulting in better behaviour, fewer incidents during these times.	New Year 5 children to be











Broaden offer to extra-curricular sporting activities for children across KS1 and KS2.	I	costing	Children have had experience of wider range of sports as part of PE offer from school.	PE leader to encourage school staff to offer more alternative extra-curricular clubs. From Sept '23.
	Continued membership of Sevenoaks Sports Partnership.		Children have opportunity to involve themselves in competitive sporting competitions across local community.	Membership with SSP to continue.
	PE leader to support staff in delivery of sports clubs where needed.		Children have had experience of wider range of sports as part of PE offer from school.	Reviewed staff confidence survey to be sent out in Sept '23. PE leader to be released to support staff accordingly.
Swimming lessons to be provided for all Year 3, 4 and 5 children as part of PE curriculum.	Y3, 4 and 5 children attended x10 swimming lessons during curriculum PE time. In addition, x3 y6 children who had not yet met expected standard identified and attended the sessions.		School achieved 85% competent swimmers leaving Year 6 this year.	Same swimming provision booked for next academic year, provided to same year groups.
To enable all children to attend extra- curricular sporting events.	Transportation provided when needed for children to attend sporting events off school site.		All children selected for/wanting to attend off-site sporting events have been able to attend.	The school continue to offer alternative transportation to events where necessary.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 14%
Intent	Implementation		Impact	Sustainability
providing high quality PE curriculum across the school, with a focus on	PE & Sport Leader to design and implement PE curriculum that makes best use of equipment and spaces available across the school site.	PE Leader	More accessible and ambitious PE curriculum has benefitted all children & insured inclusive PE offer across school.	Continue with purchased PE scheme into next year to ensure continuity of school's PE offer.
	Celebration of sporting achievements as part of weekly celebration assembly where relevant.		Having shared in success of peers, children across the school feel more inspired and enthusiastic about partaking in competitive sporting activity.	To develop celebration assembly format to be even more inclusive of sporting achievements across the school.













Selection and training of sports leaders	PE leader to train sports leaders and		Year 5 children positive about the	Increase training provided to
· ·	support them in arranging and		·	Sports Leaders and more tailored
	overseeing varied lunchtime sporting			support for them provide even
	activity.		· · · · · · · · · · · · · · · · · · ·	more throughout the school year.
	activity.		' '	Sports Leaders to meet termly
				with PE leader.
			leader with sporting events across	With FL leader.
			school.	
Support offered to teaching staff F	PE leader to support and liaise with		Staff have felt noticeably more	Continued support from PE leader
regarding PE positively and as a valuable s	• •		·	available to all staff. Whole-staff
1	adaptations to planning to best suit		,	CPD session booked next year
i I	cohort.			with focus on purchased PE
increase pupir engagement.	conort.		-	scheme.
			lessons have been of good quality	seneme.
			and well planned/prepared for.	
All children across the school to feel	PE leader to commit to FA pledge to			Offer specific regular girls football
	grow girls' football 2022/23			club to KS2 to further encourage
sporting activity.	grow giris 100tbail 2022/25		ř	girls' engagement in the sport.
1.	Enter team in girls-only football	£150 SSP(amount		giris engagement in the sport.
	· ,	already included)		
	Sports Partnership.	an cady meradedy		
	<u> </u>	C1 FF0	A	DE landauta anno mara aska al
, , , , , , , , , , , , , , , , , , , ,			A range of clubs covering a range of	
-	children across school. High quality		sports have been offered to children	
I F	provision put in place by specialist			extra-curricular clubs. From Sept
	teaching/coaching staff to inspire children in range of sports.		Provided by a range of specialist and school staff. All clubs have been fully	
	children in range of sports.		subscribed to with a minimum of 15	
All years Cabildren to be offered	Dileachility layed 102 training taken ye		attending.	Continue Bileachility offers to many
'	Bikeability level 1&2 training taken up		_	Continue Bikeability offer to new
opportunity to partake in Bikeability klevel 1&2 training.	by Year 6 children this year.		,	Year 6 cohort.
		I	training.	i l













Mary in diseases 2. In averaged confidence	leaded and skills of all staff is t	anabina DE and a		Percentage of total allocation:
Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and Sp	bort	0%
Intent	Implementation		Impact	Sustainability
PE leader to identify areas for staff training and areas where support is needed.	Shared planning to be provided to staff who will benefit. Team teaching made available to all staff with support from PE leader.		Staff have felt noticeably more confident teaching PE this year. Better use has been made of sports areas around the school (hall, playground & field). Observed PE lessons have been of good quality and well planned/prepared for.	PE leader to be released for more in-depth monitoring of the subject e.g. Pupil voice, lesson observations, data collection.
PE leader to carry out staff confidence survey to identify areas for improvement.	Staff survey carried out in term1. Areas for development identified and focused planning provided to relevant staff members.		As above.	As above.
Wide range of extra-curricular clubs & sporting opportunities to be run/overseen by school staff	School staff (teachers & Tas) encourages to involve themselves in sports-focused extra-curricular activity. Increasing their confidence in offering sport & setting positive example to children.	_	A range of clubs covering a range of sports have been offered to children across KS1 and KS2 this year. Provided by a range of specialist and school staff. All clubs have been fully subscribed to with a minimum of 15 attending.	PE leader to encourage and support school staff to offer more alternative extra-curricular clubs. From Sept '23.
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 38%
Intent	Implementation		Impact	Sustainability
Continue to build on range of sporting opportunities available to all children.	coaches/specialists to provide range of extra-curricular sporting activities.		A range of clubs covering a range of sports have been offered to children across KS1 and KS2 this year. Provided by a range of specialist and school staff. All clubs have been fully subscribed to with a minimum of 15 attending.	SSP membership continued for next year. Additional PE teaching provision purchased for next year to include curriculum teaching and extra-curricular clubs across both KS1 and KS2.
	Sailing opportunity offered to Year 6		Sailing course opportunity well	Sign up to sailing course again if













	children who continuously show positive attitude towards wider curriculum.		completed successfully. Children had	offered next year. As well as other, more alternative and unique sporting opportunities.
wide range of high-quality sporting	Ensure school is equipped with necessary equipment and that this is well maintained to support curriculum and extra-curricular activities.		curriculum has benefitted all children & insured inclusive PE offer across	Continue upkeep of equipment and replace as necessary. Possible purchase of specific equipment for OAA delivery.
	Weekly forest school sessions provided for all children in year 3 this year.	,	100% of y3 children weekly throughout school year.	New forest school specialist teacher enrolled for next year. IF possible, we would like to broaden our forest school offer to other year groups.
safe spaces to participate in sporting activities throughout the year.	Playground and field areas leased and maintained to a high standard, ensuring safe spaces for all children to use.		All children in the school are provided with safe and well-maintained spaces to engage in physical and sporting activities.	, , , , , , , , , , , , , , , , , , , ,

Vov indicator Et Increased participation	on in compositive sport			Percentage of total allocation:
Rey Indicator 5: Increased participation	Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Implementation Impact		Sustainability
Maximise opportunities for all children access and take part in range of intraschool and inter-school sporting competition.	Continued Sevenoaks Sports Partnership to increase quantity of competitive opportunities.	(amount already	Children have opportunity to involve themselves in competitive sporting competitions across local community.	Membership with SSP to continue.
		£1,014.28 total staff costing	have attended and assisted with	The school continue to offer alternative transportation to events where necessary.











Increase number of children participating	Sevenoaks Sports Partnership offers	£150 SSP(amount	Children have opportunity to involve	Membership with SSP to
in curricular and extra-curricular sports	to enthuse children to take part in	already included)	themselves in competitive sporting	continue.
events.	broader range of sporting		competitions across local community.	
	opportunities.			
	PE and sporting achievements to be celebrated as part of regular, schoolwide celebration assemblies		children across the school feel more inspired and enthusiastic about	To develop celebration assembly format to be even more inclusive of sporting achievements across the school.
	Increase girls' attendance in sporting opportunities as part of school's pledge commitment to growing girls' football 2022/23		girls football tournament.	Offer specific regular girls football club to KS2 to further encourage girls' engagement in the sport.

Signed off by:	
Head Teacher:	Thiggs
Date:	10.07.2023
Subject Leader:	Ben Gosling
Date:	10.07.23
Governor:	
Date:	









