CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 1 (2024-25)
Acorns Year 1 / R

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week Beginning	6.1.25	13.1.25	20.1.25	27.1.25	3.2.25	10.2.25
Notable Dates/Trips	*6.1.25 - Enrichment Day - Holy*		Young Voices Performance			*14.2.24 - visit from Kent Police* 11/12th Feb- Parents Evening
English	Ernest Shackleton Getting ready for an expedition. What to pack in your rucksack and why.	Ernest Shackleton Fact file about Ernest Shackleton and his journey	Ernest Shackleton Diary writing	The Great Explorer Instructions	The Great Explorer Newspaper report	Mae Jamison Space Exploration
Phonics	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	/l/ le al apple metal /s/ c ice /v/ ve give	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Assessments
Guided Reading	Tri- weekly reading groups	Tri-weekly reading groups	Tri-weekly reading groups	Tri-weekly reading groups	Tri-weekly reading groups	Assessments
Mathematics (WRM)	**Alive in 5 Numbers 1-5 – subitising** **Place value within 20**	**Alive in 5 Numbers 1-5 – subitising** **Place value within 20**	**Mass and Capacity** **Place value within 20**	**Number 6,7 and 8 Doubles, 1 more and 1 less** **Addition and subtraction within 20**	**Number 6,7 and 8 Doubles, 1 more and 1 less** **Addition and subtraction within 20**	**Length, height and time** **Addition and subtraction within 20**
Maths Fluency	Composition	Counting, ordinality and cardinality	Composition	Composition	Composition	Composition
Science	Animals Including Humans Know where parts of the body are - head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth	Seasonal Changes Walk	Animals Including Humans Know that eyes are associated with sight, ears with hearing, noses with smelling, skin with touching and tongues with taste. Test each of their senses to answer the lesson's question and	Animals Including Humans Know that all animals move freely, eat other living things, need water, produce young. Identify the characteristics of birds and fish; identify what is	Animals Including Humans Know that each animal group has a set of characteristics, some of which are unique to them: Sort animals into the 5 animal groups using	Seasonal Changes Walk

			identify which body part is required for each test.	the same and what is different about these two animal groups.	knowledge learnt to make decisions	
RE	What does Jesus teach Christians about how to treat others?	Who did Jesus choose and why?	What does Jesus teach about forgiveness?	What other good news does Jesus bring?	How do Christians share the Good News with others?	What might I learn from these gospel stories?
History/ Geography	Lesson 1, LQ: Who was Christopher Columbus and what is his legacy*?	Lesson 2, LQ: Why did Columbus risk his life to explore somewhere no one alive had ever seen?	Lesson 3, LQ: What was life like onboard during such a long journey?	Lesson 4, LQ: Did everyone think that Columbus was a hero?	Lesson 5, LQ: How and why should we remember Christopher Columbus?	
Art/ DT	Template and joining	Template and joining	Template and joining	Template and joining	Template and joining	Template and joining
Computing	Moving a Robot I can predict the outcome of a command on a device I can match a command to an outcome I can run a command on a device	Moving a Robot I can follow an instruction I can recall words that can be acted out I can give directions	Moving a Robot I can compare forward and backward movements I can start a sequence from the same place I can predict the outcome of a sequence involving 'forwards' and 'backwards' commands	Moving a Robot I can compare left and right turns I can experiment with 'turn' and 'move' commands to move a robot I can predict the outcome of a sequence involving up to four commands	Moving a Robot I can explain what my program should do I can choose the order of commands in a sequence I can debug my program	Moving a Robot I can identify several possible solutions I can plan two programs I can use two different programs to get to the same place
PE Gymnastics	To be able to select and use a variety of movements to form a short dance phrase based on the colour yellow.	To be able to select and use a variety of movements to form a short dance phrase based on the colour red.	To be able to select and use a variety of movements to form a short dance phrase based on the colour blue.	To be able to select and use a variety of movements to form a short dance phrase based on the colour white.	To be able to select and use a variety of movements to form a short dance phrase based on the colour black.	To be able to perform a variety of movements to form a group dance phrase based on the colours in a rainbow.
Music	In the Groove Perform and share	In the Groove Perform and share. Sing and play instrumental parts within the song	In the Groove Sing the song and improvise using voices and/or instruments within the song.	In the Groove Sing the song and perform your composition(s) within the song.	In the Groove Perform and share. Choose what you perform today.	In the Groove Perform and share. Choose what you perform today.
RSHE	Adults in school	Adults outside school	Getting lost	Making an emergency phone call	Appropriate contact	Safety with substances

Kapow – Safety and the Changing Body						