

English

This term we will be reading 'Who Let the Gods Out?' By Maz Evans.

We will be writing a care guide, information text and job application.

Whole Class Reading:

We will be reading a wide range of texts from different genres, to develop the children's retrieval, comparison, summarising, inference and prediction skills.

Spellings :

We will follow Spelling Shed to learn and consolidate the Year 5 spellings, including words ending in '-tious', '-ious', '-cious', '-cial', '-tial' and '-ant'.

Learning Journey**How did Ancient Greek Civilisation change the world?****RE:**

This term we will be answering the question: **What kind of world did Jesus Want?** We will explore links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. We will find examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching and make links with the Bible verses studied.

History

In History, we will be exploring the ancient Greek civilisation. We will consider how we know so much about Ancient Greek civilisation even though it existed 2,500 years ago. On Thursday 26th September, we will have a full immersion day, including dressing up as Greek civilians.

Computing

In Computing we will begin by understanding how to stay safe on the internet. We will also look at developing our touch-typing skills.

Art/ DT

We will be supporting the Crockham Hill Village Show by creating artwork inspired by their theme of 'Nature.' Then, we will move onto looking at architecture as our focus for the term.

<p>Mathematics</p> <p><u>Place Value</u></p> <ul style="list-style-type: none"> • Roman numerals • Compare, order, read and write numbers to 1,000,000 • Count in steps of powers of 10 • Recognise and complete number sequences • Partition numbers to 1000 • Interpret number lines to 1,000,000 • Round a number within 1,000,000 to the nearest 10, 100 or 1000 <p><u>Addition & Subtraction</u></p> <ul style="list-style-type: none"> • Mental strategies • Adding and subtracting whole numbers with more than 4 digits • Rounding to check answers • Inverse operation • Multi-step addition and subtraction problems • Comparing calculations • Finding missing numbers <p><u>Multiplication & Division</u></p> <ul style="list-style-type: none"> • Multiples and common multiples • Factors and common factors • Prime, square and cube numbers • Multiplying and dividing by 10, 100 and 1000 • Multiples of 10, 100 and 1000 	<p>Science</p> <p>In Science we will be learning about Properties & Changes of Materials:</p> <ul style="list-style-type: none"> • compare and group together everyday materials on the basis of their properties • know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • use knowledge of solids, liquids and gases to decide how mixtures might be separated • give reasons for the particular uses of everyday materials • demonstrate that dissolving, mixing and changes of state are reversible changes • explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible <p><u>PE/Outdoor Learning</u></p> <p>This term the children will be participating in rounders and tag rugby.</p> <p><u>Rounders</u></p> <p>The children will learn the skills of batting, bowling, throwing, catching, back stop, bases, deep fielding, tactics, strategy and playing a competitive game.</p> <p><u>Tag Rugby</u></p> <p>The children will learn the skills of throwing, catching, moving, dodging, tagging, intercepting, attacking, defending and game play.</p>	<p>PSHE</p> <p>In PSHE, we will learn how about families and relationships. This will include friendships, marriage, respecting myself, family life, bullying and stereotypes.</p> <p>Music</p> <p>In Music, we will be using the song “Living on a Prayer” by Jon Bon Jovi, to explore rhythm and pulse. We will use tuned percussion (xylophones and metallophones) to improvise and compose our own accompaniments.</p> <p>French</p> <p>We will :</p> <ul style="list-style-type: none"> • recap the most necessary language needed for the classroom and get pupils to think about why French is an important language to learn. • revise and extend knowledge of the numbers needed to tell the time • learn how to ask for and give the time (hour, half and quarter) • describe what we usually have for breakfast." • consolidate and embed the new language through role-play
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