

The image features two dandelion seed heads on thin, dark stems against a light green background. The seed heads are positioned on the left side of the frame, with the upper one being larger and more prominent than the lower one. The text "Welcome to Dandelion Class" is centered horizontally and partially overlaps the lower stem and seed head.

Welcome to Dandelion Class



- Our Team -

Mrs Watts

Mrs Ceely

Mr Robertson



- Daily Routine -

Morning

Early morning work

Collective worship

Whole class reading

English

Maths

Spelling

Afternoon

Science, Humanities, RE, Art/DT, RSHE, PE,

Computing, Music, French



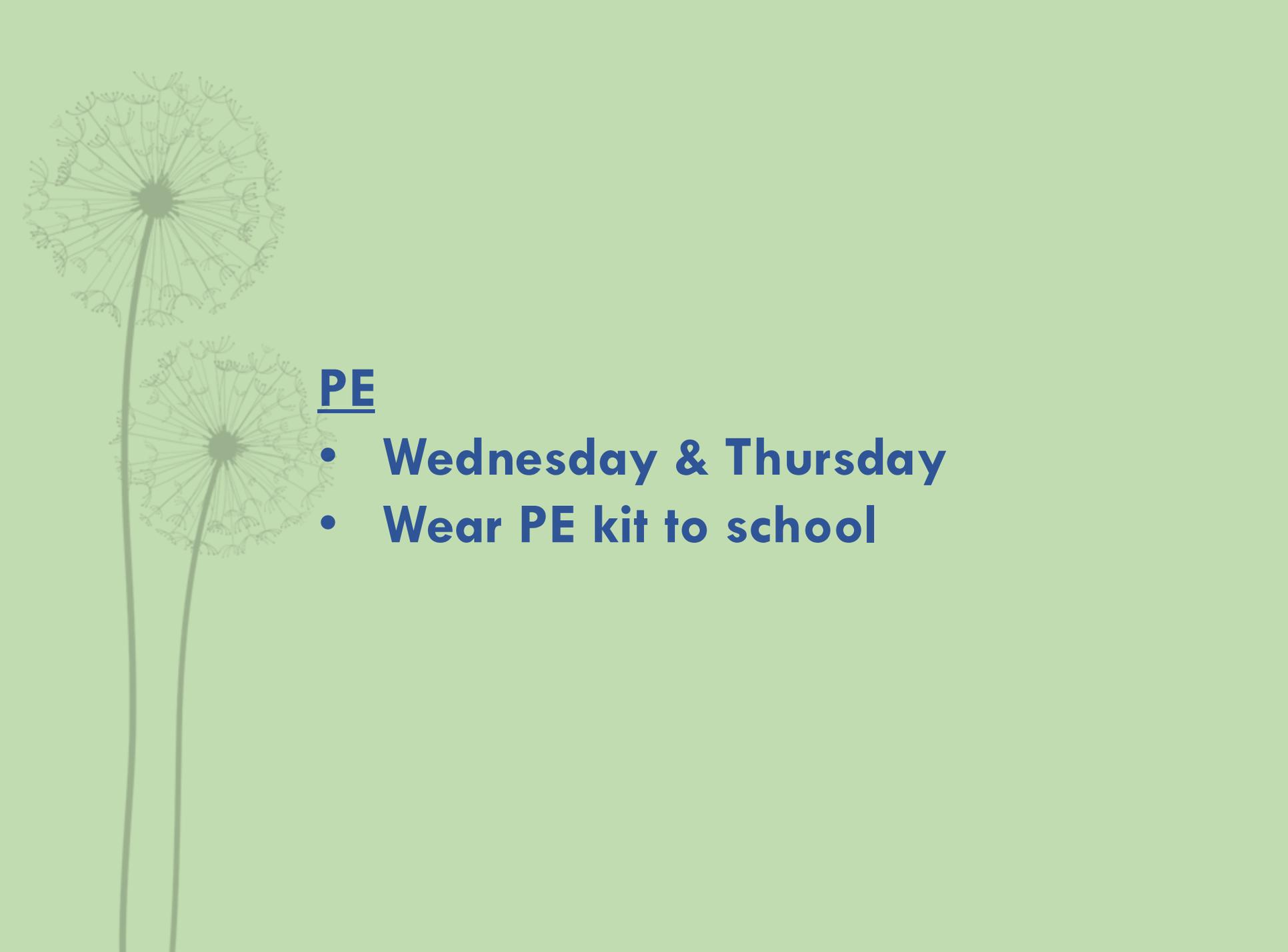
- Maths, Spelling and Science -

Children split into year groups

All stationery is provided by the school, until the children reach Elders

Topics

- **Class book – Who Let the Gods Out by Maz Evans**
- **Science (Year 5) – Properties & changes of materials**
- **Science (Year 4) – Electricity**
- **History – Ancient Greece**

The background of the slide is a solid light green color. On the left side, there are two dandelions. The top one is larger and has a dark green stem and seed head. The bottom one is smaller and has a lighter green stem and seed head. Both dandelions have long, thin stems that curve slightly to the right.

PE

- **Wednesday & Thursday**
- **Wear PE kit to school**

Homework

- **Set on Friday, handed in on the following Thursday, to Mrs Watts.**
- **English and Spelling set by Mrs Watts in homework folder.**
- **Year 4 Maths set by Mrs Gibson in homework book.**
- **Year 5 Maths set by Mrs Watts in homework folder.**
- **Time spent on weekly homework should be -
Year 4 - 2 hours, Year 5 - 2.5 hours**

- Reading -

- Children should read at home a minimum of three times a week.
- Children choose one book to read both in school and at home.
- Parents should write the page number in the Reading Record whenever their child has read at home.
- Reading Records and reading book should be brought into school daily.

- Spelling -

- 10 weekly spellings
(set on Friday, tested on the following Friday)

Tasks to support learning these-

- Counting the syllables
- Finding definitions
- Placing them in sentences
- Copying them out on handwriting paper
 - Spelling shed games

(login details can be found in the front cover of the Reading Record book)

- Handwriting -

- All children in the school have started the year writing in pencil and will need to earn their pen license.
- Handwriting lessons will take place once a week for 30 minutes. The children will write in pen for these lessons.
- Any letter joins the children are struggling with will be sent home in the homework folders to practise.
- Please make sure your child uses the line guides for letter size.

- Times Tables -

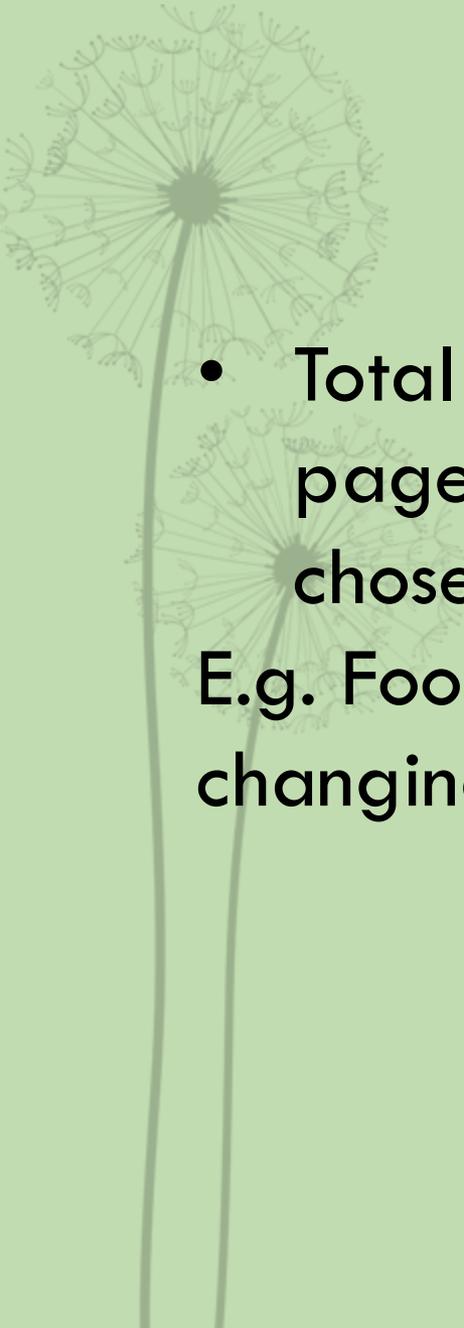
- These can be practised on Times Tables Rockstars
- Year 5 - Times tables will be tested randomly and out of sequence on a Friday
- Year 4 - Each child will practise at least once a week during early morning work. Times tables homework will also be set by Mrs Gibson.



- Rewards -

- Class Dojo sheets
- Dojos for recorded work, contribution in lessons, being a good role model...
- Negative Dojos for being off task, out of seat, talking...

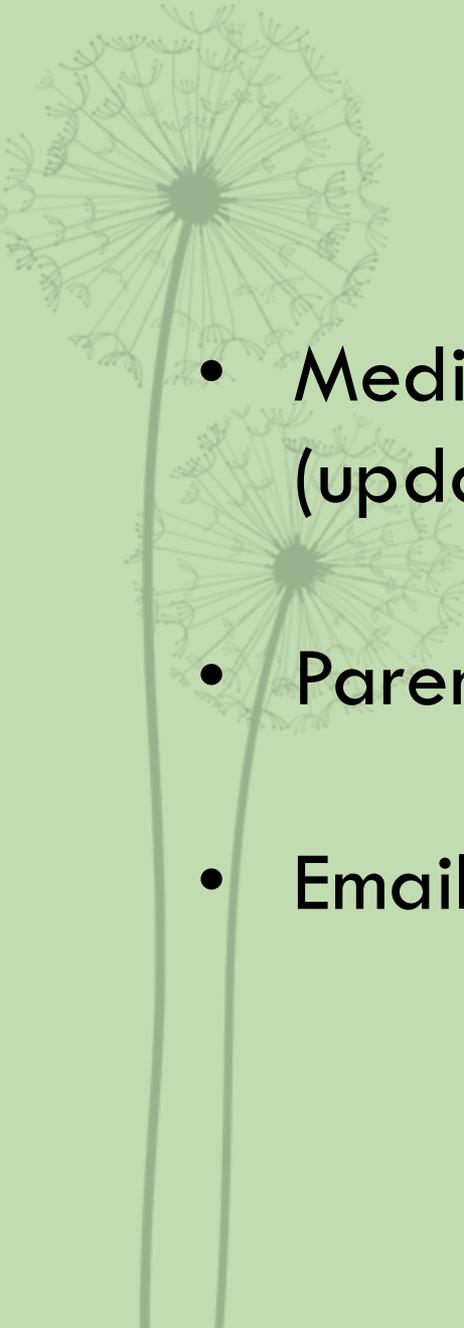
- Weekly score sent home with children
- Top two rewarded with 10 minutes tablet time on a Friday

A faint, light green illustration of a dandelion seed head on a stem, positioned on the left side of the slide. The seed head is at the top, and the stem extends downwards, with a smaller, similar seed head visible further down.

- Rewards -

- Total Dojos recorded on the Dojo Class page and these can be spent on rewards chosen by the children.

E.g. Football, bring a toy to school, zip wire, changing seats for the day

A decorative graphic of a dandelion seed head on a stem, positioned on the left side of the slide. The stem and seed head are rendered in a light green color, matching the background. The seed head is composed of many small, radiating lines representing seeds.

- Parent contact -

- Medium Term Plans and Learning Journeys (updated on website termly)
- Parent Mail
- Email – nwatts@crockhamhill.kent.sch.uk