

**CROCKHAM HILL PRIMARY SCHOOL CURRICULUM OVERVIEW TERM 1 (2024-25)**  
**Acorns Year 1**

<b>Week</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
<b>Week Beginning</b>	4/9/24 (3 Days)	9/9/24	16/9/24	23/9/24	30/9/24	7/10/24	14/10/24	21/10/24
<b>Notable Dates/Trips</b>	2/3 Sept- INSET Days			25 Sept- Toy Day				22/23 Sept- Parents Evening  25- INSET
<b>English</b>	The Lost Words  Poetry- 'I am' poem	The Lost Words  Poetry- Acrostic Poem	Stanley's Sticks  Instructions- How to make a stick toy?	Stanley's Sticks  Character and setting descriptions using adjectives.	Stanley's Sticks  Retelling of the story	Lost in the Toy Museum  Sequencing the story	Lost in the Toy Museum  Diary writing	Lost in the Toy Museum
<b>Phonics</b>	Baseline Assessments	Baseline assessments	Begin phonics lessons					
<b>Spellings</b>								
<b>Guided Reading</b>		3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension	3 x weekly sessions Decoding, prosody, comprehension
<b>Mathematics (WRM)</b>	Assessments	Place Value within 10	Place Value within 10	Place Value within 10	Place Value within 10	Place Value within 10	Addition and Subtraction within 10	Addition and Subtraction within 10
<b>Maths Fluency</b>								
<b>Science</b>	N/A	What materials are these objects made from?	What materials are these objects made from?	What properties do materials have?	What properties do materials have?	What material is best at absorbing water?	What material is best at keeping us dry? Is it waterproof?	
<b>RE</b>	N/A	What do Christians	What is a parable and	What does the story 'The Lost	How do Christians show	How do Christians worship God?	What are my personal reflections on the	What do Christians

		believe God is like?	why are they important?	Son' mean to Christians?	their belief in God?		parable 'The Lost Son'?	believe God is like?
<b>History/ Geography</b>	Immersion Activity	What are our toys like today?	What are other people's toys like?	How can we tell these toys are old?	What were our grandparents' toys like and how do we know?	Who played with these toys a long time ago?	How can we set up our own toy museum?	What can we recall about our toy topic?
<b>Art/ DT</b>	Nature theme- Village show	Nature theme- Village show	Drawing Toys I can study the work of Gwen John and try continuous line drawing	Drawing Toys I can explore a range of materials to draw my toys	Drawing Toys I can create a simple scene from a story and begin to make drawings	Drawing Toys I can create a simple scene from a story and begin to make drawings	Drawing Toys I can combine my drawings and text to create an image which tells a story	Drawing Toys I can combine my drawings and text to create an image which tells a story
<b>Computing</b>	N/A	What is computing? / Technology in our classroom	Computing in School	Computing in the world	The benefits of Computing	Using Computers safely and responsibly	Using Computers safely and responsibly	Using Computers in different ways
<b>PE</b>								
<b>Music</b>	N/A	Me! Pat – a - cake	Me! 1 2 3 4 5 once I caught a fish alive	Me! 5 little ducks	Me! Things for fingers	Me! Things for fingers	Me! Name song	Me! Name song
<b>RSHE</b>	Self-regulation – my feelings	Self-regulation – my feelings  To identify different feelings and emotions.	Self-regulation – my feelings  To identify and express my feelings.	Self-regulation – my feelings  To explore different coping strategies to help regulate our emotions.	Self-regulation – my feelings  To explore the different adjectives that can be used to describe feelings.	Self-regulation – my feelings  To explore different facial expressions and what they mean.	Self-regulation – my feelings  To explore different facial expressions and what they mean.	Self-regulation – my feelings  To identify different feelings and how to moderate behaviour socially and emotionally.