

Elders Year 6 Medium Term Autumn 2024 – Term 2							
	Week 1 - 4/11/24	Week 2 – 11/11/24	Week 3 – 18/11/24	Week 4 – 25/11/24 ASSESSMENT WEEK	Week 5 – 2/12/24 TRIP TO EDENBRIDGE	Week 6 – 9/12/24	Week 7 – 16/12/24
Maths (White Rose)	Fractions A	Fractions A (2) Fraction B (3)	Fractions (4)	Finish fractions (1)	Converting units of measure (5)	Ratio (5)	Ratio (5)
English Writing focus	<u>REMEMBERANCE:</u> <u>Piano</u> Stories with flashbacks	<u>REMEMBERANCE:</u> <u>Piano</u> Stories with flashbacks	<u>Varmints</u> Contrasting setting description	ASSESSMENT WEEK FINAL COPY VARMINTS PIECES	<u>Varmints</u> Writing a monologue	<u>Varmints</u> Writing a narrative	<u>Varmints</u> Writing a narrative
GPS	Tenses: Review simple past, present and future Focus on past perfect and past progressive	Continue work on tenses: Perfect & progressive	Clauses and phrases – what are they? How do we identify them and how do we write them?	Using semi-colons, colons & dashes to mark independent clauses	Parenthesis (dashes, commas and brackets)	Hyphens	LAST DAY OF TERM – NO GRAMMAR LESSON
Spelling	Step 16 – Words with an /oa/ sound spelled ‘ou’ or ‘ow’	Step 17 – Words with a ‘soft c’ spelled ‘ce’	Step 18 – Words with the prefixes ‘dis-’, ‘un-’, ‘over’ and ‘im-’	Step 19 – Words with the /f/ sound spelled ‘ph’	Step 20 – Words with origins in other countries languages	Step 21 – Words with unstressed vowel sounds	Step 22 – Words with ‘cial’/shul/ after a vowel
Guided Reading	War horse Text analysis – vocab & text marking	War Horse Inference - PEE	How to answer 3-mark SATs style inference questions	ASSESSMENT WEEK Reading for pleasure (continue War Horse)	Review SATs paper – 3-mark questions	VIPERS – Christmas – Night before Christmas	VIPERS- Gryla & The Yule Lads
Geography:	HISTORY STAND ALONE: Lesson on WW1 and remembrance	How do my local area and my region fit into the wider world?	Can I identify and locate the main features of my region?	How might our region meet people’s needs?	Fieldwork TRIP: EDENBRIDGE - Is this a place fit for people?	How can I create a needs map of the place I have visited?	How does our region meet people’s needs?

Science: Electricity	No Science – Church Service	LQ: How can we represent a simple circuit in a diagram?	LQ: How does the number of batteries affect the brightness of the bulb?	LQ: What else impacts the brightness of a bulb in a circuit?	LQ: What can effect the function of a component in a circuit?	LQ: How can I use my knowledge of electrical components to make a device?	No Science – Church Service
Music	Listen and Appraise “Bacharach Anorak”, Warm-up games, Flexible Games, Learn to sing song,	Listen and Appraise to “Speaking my peace”, Learn to sing song, Play your instruments (Tuned percussion),	Listen and Appraise to “Take the A train”, Play your instruments (Tuned percussion), Improvise with Song.	Listen and Appraise to “Meet the Blues”, Flexible Games, Extended Instrumental Improvisation.	Listen and Appraise to “Back O’Town Blues”, Perform Song with instruments (Tuned percussion),	Listen and Appraise to “One O’clock Jump”, Warm-up games, Flexible Games, Perform Song.	Christmas Songs Sing-a-long
PSHE	Respect: To understand what we mean by respect and why it is important .	Respectful relationships: To understand that respect is two-way and how we treat others is how we can expect to be treated.	Stereotypes: Attitudes: To explore other people’s attitudes and ideas and to begin to challenge these.	Challenging stereotypes: To understand stereotypes and be able to share information on them.	Resolving conflict: To resolve disputes and conflict through negotiation and compromise	Change and loss: To begin to understand the process and emotions relating to grief.	
DT	PIZZA PROJECT	Lesson 1: To carry out sensory evaluations of existing products.	Lesson 2: To create a design-criteria, design my pizza and create a recipe/step-by-step plan.	Lesson 3: To create my pizza and evaluate my product (50% of class)	Lesson 4: To create my pizza and evaluate my product (50% of class)	CHRISTMAS CARDS/CRAFT	CHRISTMAS CARDS/CRAFT

